

## Young People and the National Park: Skills Development

Stages of development	Key activities/projects	CNPA Support	Skills Developed
Schools Support Curriculum for Excellence 3-18 years old	<ul style="list-style-type: none"> <li>Outdoor learning in National Parks Project</li> <li>John Muir Award</li> <li>Food for Life project</li> </ul>	<ul style="list-style-type: none"> <li>Active key partner</li> <li>Active key partner</li> <li>Active key partner</li> </ul>	<p>Increased skills and learning across the curriculum but in an iconic outdoor environment.</p> <ul style="list-style-type: none"> <li>Awareness of working outdoors and National Parks.</li> <li>Increased confidence, teamwork and leadership skills.</li> <li>Increased literacy and numeracy skills</li> <li>Increased appreciation of complex land use issues</li> </ul>
Volunteering opportunities	<ul style="list-style-type: none"> <li>Junior Rangers programme</li> <li>Developing new co-ordinated approach to volunteering in the new national park Plan</li> <li>Co-ordination of volunteering opportunities through 13 rangers services</li> </ul>	<ul style="list-style-type: none"> <li>Lead on co-ordinating</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working outdoors and National Parks.</li> <li>Increased confidence, teamwork and leadership skills.</li> <li>Links to potential employers (land managers)</li> </ul>
Training Support 20-25 year olds	<ul style="list-style-type: none"> <li>Land management Training Project</li> </ul>	<ul style="list-style-type: none"> <li>Lead on delivery</li> </ul>	<ul style="list-style-type: none"> <li>Increased skills/knowledge in topics directly related to the management or use of land.</li> <li>Gamekeeping, agriculture, horticulture, fishing, forestry,</li> </ul>

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16-24	<ul style="list-style-type: none"> <li>Getting into National Parks project (Banardos)</li> </ul>	<ul style="list-style-type: none"> <li>Funding provider</li> </ul>	<p>conservation and the environment.</p> <ul style="list-style-type: none"> <li>Increased skills/knowledge in topics directly related to the management or use of land.</li> <li>Gamekeeping, agriculture, horticulture, fishing, forestry, conservation and the environment.</li> </ul>
16-25	<ul style="list-style-type: none"> <li><b>Cairngorms Construction</b> Highland Small Communities House Building Trust</li> </ul>	<ul style="list-style-type: none"> <li>Funding provider</li> </ul> <p>LEADER EU CNPA LAG/Housing/Economic Development Wider Role – ScotGov</p> <p>Cost per trainee: £2,083 per 3 years excluding the cost of the Project Co-ordinator, this adds on approx £1,500 per annum to the cost</p>	<p><b>House building skills training</b> 1 Project Co-ordinator 14 trainees began the course 3 already have apprenticeships 11 continue to learn: Plumbing Blockwork Joinery Electrical Personal Development <i>Planned:</i> Forestry CAD Tech – Architect Drawing</p> <p>Day release to Inverness College Working with community partners for work, including the Highland Folk Museum</p>

<b>Stages of development</b>	<b>Key activities/projects</b>	<b>CNPA Support</b>	<b>Skills Developed</b>
20-40 year olds (mainly mid twenties)	<ul style="list-style-type: none"> <li>• <b>Cairngorms Outdoor Access Trust training project</b></li> </ul>	<ul style="list-style-type: none"> <li>• Funding provider and active partner</li> </ul>	Access skills training project with specific units on the following topics: <ul style="list-style-type: none"> <li>- Upland Path Work</li> <li>- Lowland Path Work</li> <li>- Fencing</li> <li>- Dyking</li> <li>- Interpretation/Promotion</li> <li>- Vegetation Management</li> <li>- Survey</li> <li>- Business Skills</li> <li>- Health and Safety</li> <li>- First Aid</li> <li>- Environmental Good Practice</li> <li>- Communication Skills</li> </ul>