

Action Plan for Vocational Training Support in CNP

	Action	Priority	Year	Financial Implication	Potential Partners	Notes
1	Raise profile of vocational training				(Lead shown in bold)	
	Increase focus of partners responsible for this in CNP	High	1	Low	Schools, SSCs, Enterprise Network, CCC, FSB, Careers Scotland, colleges, CNPA	CNPA to continue coordinating local vocational steering group
	Highlight existing case studies and good news stories to help promotion	High	1	Low	CNPA, BASIL+ , education providers	
2	Provide info on range of learning routes					
	Raise awareness about CNP training provision database	High	1	Low	BASIL+ CCC, FSB, colleges, schools, HIE Learning Centre Strategy Group	
	Consider converting database to web-based resource	Med	1	Med	CNPA, BASIL+	
	Encourage trainers listed on database to contact schools to promote courses	Med	1-2	Low	BASIL+ ; schools; CNPA	
3	Develop opportunities for work experience placements & training					
	Develop a bursary scheme with partners to fill training funding gaps	High	1-3	High	CNPA, Enterprise Network	
	Promote new work experience tool kits and guidance to businesses	Med	1-2	Low	CCC, Careers Scotland, SSCs, CNPA	
	Help to identify new businesses able to provide high quality work experience within NP	High	1-3	Low	CCC, FSB, CNPA, LBBTP,	

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4	Coordinate training provision & funding to meet requirements and overcome barriers					
	Develop 'CNP Youth Training Project' – for informal, short, 'snapshot' training to aid employability using proven format of CNP LBBT	Med	1-2	Med	CNPA, LBBTP	CNPA Board Paper 2 February 2006 refers Project Coordinator-led
	Inform developing CNPA Social Inclusion and Education work and include as a 'target' group to help address barriers	High	1-2	Low	CNPA	Board Paper in June 06
	Address 'off the job training' barrier	High	1-2	Low	CNPA	Project Coordinator-led
	Investigate setting up a system providing bursaries and other required support to ensure good uptake of the Training Passport	Med	2	High	CNPA, Enterprise Network, LAs	Project Coordinator-led Funding package required
	Seek trainers for 'gaps' identified in current training provision and verify and quantify demand	Med	1-3	Med	CNPA, BASIL+, colleges	Project Coordinator-led
	Forward research (and on-going findings) to relevant CNPA action areas tackling barriers e.g. Housing Action Plan, Public Transport Audit	High	1-3	Low	CNPA, Scottish Youth Parliament Rep	
5	Strengthen education, community and business links					
	Investigate suitable provision for young people 'not yet ready' to join the labour market	High	1	Low	Careers Scotland, CNPA, CCC, schools, colleges	Project Coordinator-led

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	Work with private sector, educators, parents, communities and trainers to build linkages within the local economy	Med	1	Low	ACCC, CNPA, schools, BASIL+	Approach ACCC to discuss at forthcoming ACCC meeting
6	Build on business interest and participation					
	Address the multi-skilling needs by developing a Cairngorms Training Passport	High	2	Med	CNPA, SSCs, Enterprise Network, SQA	Project Coordinator-led Possible funding package required
	Consider whether Rural Skills Programme SPAs could form basis of Training Passport	Med	1-2	Med	CNPA, Schools, SQA	Project Coordinator led
	Identify current job vacancies to support development of Training Passport	High	1	Low	CCC, Enterprise Network	

Notes:

1. Years run with financial years 1 April to 31 March.
2. Indicative level of funding for each action is: Low – under £10,000, Medium - £10 – 50,000, High Over £50,000
3. Abbreviations:CCC – Cairngorms Chamber of Commerce
SSC – Sector Skills Council
LA – Local Authority
BASIL+ - Badenoch & Strathspey Into Learning Plus
LBBTP – Land Based Business Training Project
SQA – Scottish Qualifications Authority
ACCC – Association of Cairngorms Community Councils
FSB – Federation of Small Businesses