

Annex 2 – Table of Public Benefit courses delivered and scheduled showing links to Priorities for Action, and NP aims.

Key

Draft Park Plan Priorities for Action

1. Conserving and Enhancing the Park’s Biodiversity and Landscapes
2. Developing Sustainable Deer Management
3. Supporting Integrated Land Management
4. Providing High Quality Opportunities for Outdoor Access
5. Making housing affordable and Sustainable
6. Making tourism and Businesses Sustainable
7. Developing Awareness and Understanding of the Park

National Park Aims

1. To conserve and enhance the natural and cultural heritage of the area.
2. To promote sustainable use of the natural resources of the area.
3. To promote understanding and enjoyment (including enjoyment in the form of recreation) of the special qualities of the area by the public
4. To promote sustainable economic and social development of the area’s communities

Public Benefit Course/Topic	Links to Priority for Action	Links to Park Aims
1. <i>Updates on the law about Waste disposal and Exploration of waste disposal alternatives and composting</i>	1; 6	1; 2
2. Interpreting the Historic Landscape	7; 1	1
3. Butterfly Management	1	1
4. Water Vole Conservation through Mink control	1	1
5. Interpretation for land managers - how best to manage and deliver it	6; 7; 1	3
6. What does it mean to be a National Park (this will included at an international as well as a national level, and what we as the CNPA are trying to do with our NP by way of the Park Plan)	7	3
7. Conserving the Cairngorms	1	1
8. Non-native Fish – implications and management	1	1; 2
9. Woodland Grazing and Management for Biodiversity	1	1; 2
11. Wildflower Management and Identification	1	1; 2
12. The Best use of signage to promote responsible Access	4	3
13. Historic Land Assessment	7	1
14. Giving outdoor recreation providers the necessary skills to enhance access to outdoor recreation for the disabled	4; 6	3; 4.
15. The use of Wood fuel	6; 1	2; 4.
16. Understanding Land Management Contracts	3	4
17 Participative Skills for rangers, keepers, land managers etc to engage with local communities	7	3

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Public Benefit Course/Topic	Links to Priority for Action	Links to Park Aims
18. Understanding the Planning System with regards to Land Management (eg agricultural tracks and sheds, estate tracks etc)	6	4
19. The Water Framework Directive and its implications for land based businesses	6	1; 2
20. Environmental Impact Assessments – what to look for and where to go for help	1; 6	1
21. <i>Habitat monitoring/recording</i>	1; 7	1; 2
22. What makes the Cairngorms special (looking at our unique moorland, aspen, waders etc)	1; 7	1; 2; 3
23. How the countryside sector works (eg the co-dependencies of shooting, agriculture, outdoor recreation)	3	4
24. Wildfire Behaviour – understanding and interpreting it	1	1; 2
25. Communication – the tools to promote the public benefits you are delivering	6; 7; 3	3; 4
26. Communication – understanding the media	6	3; 4
27. Disability Awareness	4; 6	3; 4
28. Water Margin management and Wildlife	1	1; 2
29. SOAC and Communication Skills	4	3
30. Diffuse Pollution	1; 6	1; 2
31. Cairngorms Wildlife – Identification, Management and Interpretation	1; 6; 7; 3	1; 2
31. Basic Wildfire Fighting	1	1; 2
33. Countryside Risk Management Training	4	3
34. Tick Control and Heather Management for keepers/land managers	4	3; 4
35. Pond Creation and Habitat Management	1	1; 2
36. <i>Interpretation – how to get your message across</i>	1; 3; 4; 6; 7	3; 4
37. Wildfire Management for Supervisors	1	1; 2
38. Countryside Risk Management for Farmers	4	3
39. Wildlife and the Law	1; 7	1
40. Taking Strides with Access (more detailed scenario based course on the SOAC)	4	3
41. Maintenance of Access Paths	4	3; 4
42. <i>Interpreting the Geology of the Cairngorms</i>	7	1
43. Storytelling	7	1; 3; 4
44. Farmland Waders	1; 7	2
46. Gaining an Awareness of the Recreational, Historic, Environmental and Cultural opportunities for locals and visitors in the National Park.	7; 1; 4; 6	1; 3; 4
47. Tick control and Lyme disease for Rangers	4	3; 4
48. <i>Best use of Signage</i>	3; 4; 7	3, 1

Courses highlighted above have already been delivered. Italicised courses are scheduled for delivery this year. The balance are scheduled for delivery in 2007/08.