

Linking Learning & Lunch

Friday 9th September 2011, Glenmore Lodge











Food and the Environment topic

Eve Keepax





Eco-Schools Scotland Coverage

- International environmental award programme
- Special schools, nursery, primary, and secondary schools
- 98.1% of local authority schools participating
- 868 independent schools/partnership nurseries participating
- 2548 bronze awards
- 2226 silver awards
- 1323 Achieved green flag status (as at September 2011)



How the Eco-Schools programme works

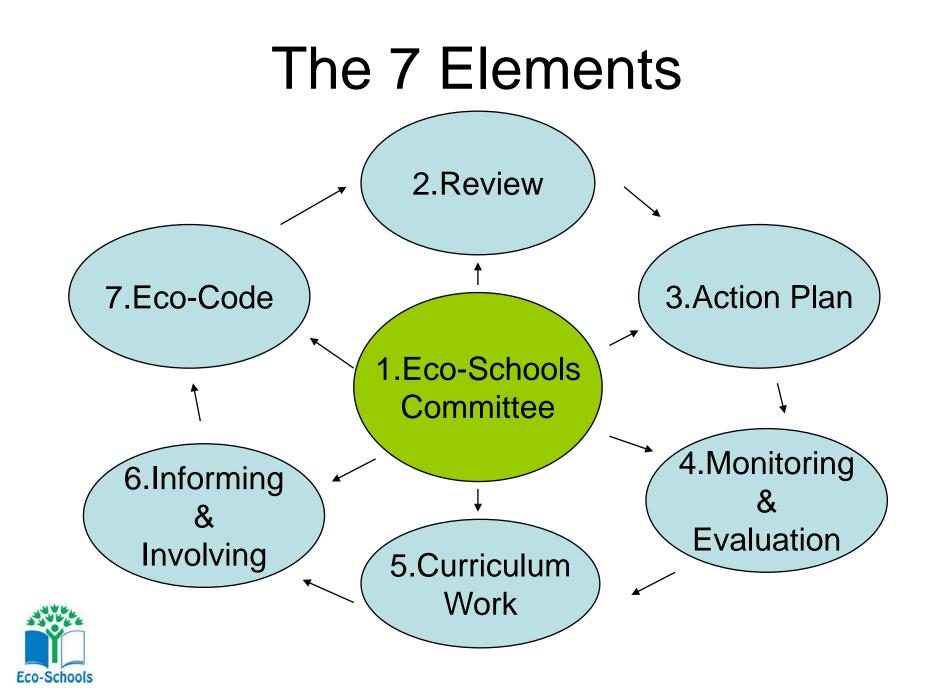
Schools register on-line

Three Award levels

- Bronze self assessed
- Silver self assessed
- Green Flag assessment visit to school
- Schools renew Green Flag status every two years
- Seven Elements & Ten topics (litter, waste, energy, water, health, school grounds, biodiversity, transport, global citizenship, food and the environment)







10 Environmental Topic Areas

Health & Well Being



• Litter



• Waste Minimisation

• School Grounds



Transport

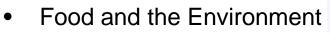
Energy





• Water





Sustaining our World



• Biodiversity





Topic section in online guide

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Food and the Environment

In Scotland, we have year-round access to <u>nutritious</u>, <u>affordable food</u>, produced both at home and imported from around the world. Most of us can name foods that are part of a healthy diet, but which of those foods are also good for environmental health locally and globally?

Although we eat food every day, many of us in Scotland are not aware of where that food came from, how it was grown or harvested, what resources were used in its production or what wastes were produced. Eating food has almost been sidelined to a 'refuelling activity', squeezed into hectic lives. This change in our food culture has been accompanied by increasing pressures on the environment and the systems that help to sustain food production.

This text will explain some of the environmental impacts of our food from its production or harvest through to food wastes. It will also point you towards some general concepts for making sustainable food choices and ideas for exploring these in school.





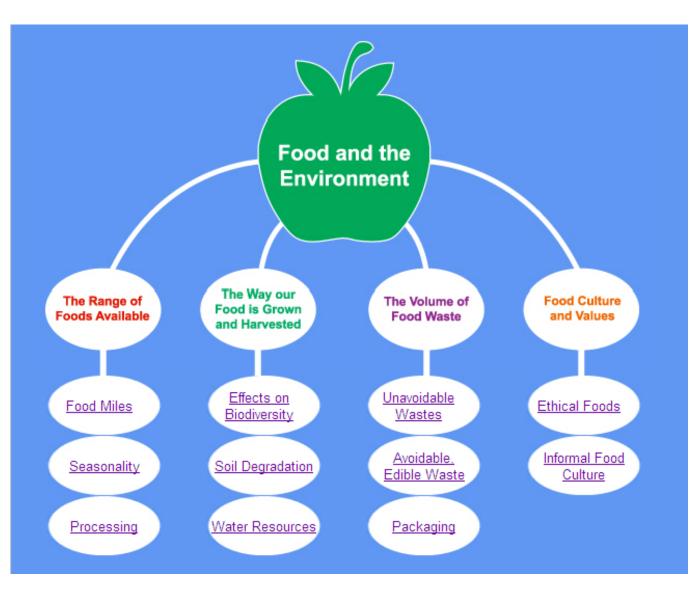




Litter Waste Minimisation Water Health & Well-being Transport Biodiversity School Grounds Sustaining Our World Food and the Environment Contents Introduction The Seven Elements The Ten Topics Litter Waste Minimisation Energy Water Health & Well-being Transport Biodiversitv School Grounds Sustaining Our World Food & the Environmen Eco-Schools and the Secondary Sector Eco-Schools and the Journey to Excellence Appendices Acronyms Acknowledgemente



What is contained in this topic?





Food and the Environment Topic Objectives

Hands

• Reconnect children and young people with raw foods and ingredients and their processes of production.

Heart

• Foster an appreciation of local distinctiveness and the intimate associations between place and food.

Head

 Develop awareness of the impacts on the environment of different methods of food production and processing.

Head - heart - hands

 Develop an awareness of the links between our food choices, the environment and people and places elsewhere



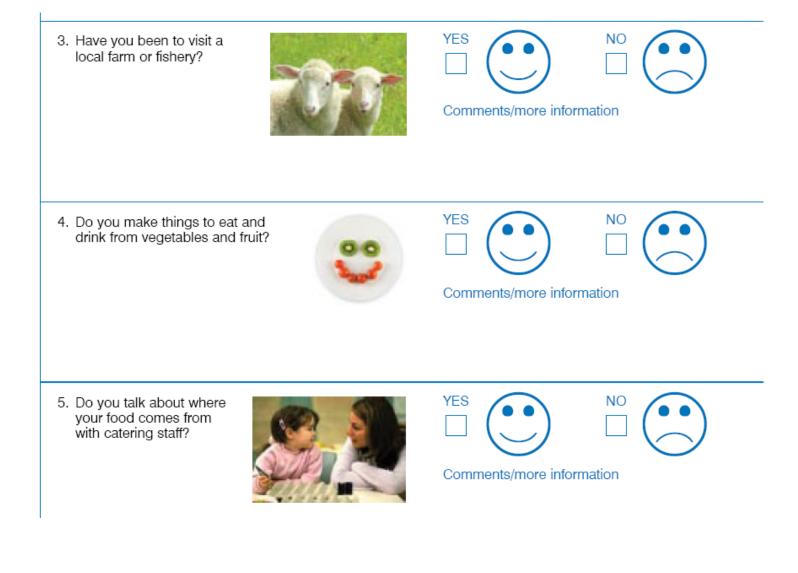
Food and the Environment Topic Learning Outcomes

Through work on Food and the Environment pupils should be able to:

- Understand the range of food choices available to us.
- Understand the resources and skills required for food production and processing.
- Recognise the value of healthy, stable ecosystems to food production.
- Understand the wider environmental implications of our food choices.
- Recognise the dimension of social responsibility in our food choices.
- Recognise our own food culture within a

diversity of food cultures.

Environmental Review questions





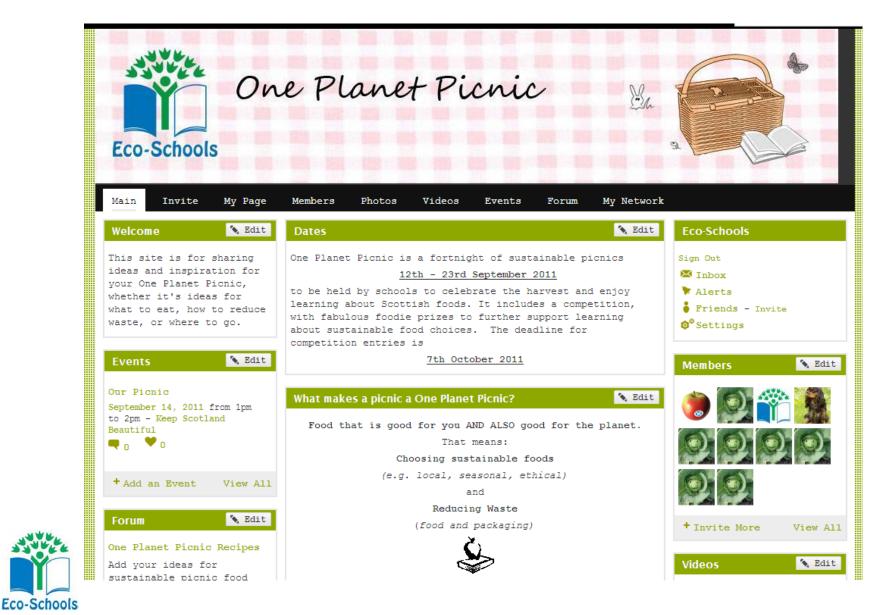
Secondary Schools Conference Survey

 I make choices about what I eat including snacks, drinks and school lunches almost every day 97%

 I would be more likely to want to eat school dinners if I knew they were made from fresh, seasonal, Scottish, organic ingredients 79%



One Planet Picnic Ning site





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